



## الجامعة الأردنية

مركز الاعتماد وضمان الجودة

مخطط المادة الدراسية

<b><u>National Culture</u></b>	Subject
<b><u>304206</u></b>	Number
<b><u>Jordan University</u></b>	University
<b><u>Bachelor degree</u></b>	Level
<b><u>2018/19</u></b>	Year
<b><u>English</u></b>	Language

### Lecturer of the course

Dr. Wisam Hazimeh -  
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### Description of the course

**This course aims to participate in creating national awareness for the student in an active–dialogue environment, and clarify the role of Jordan in an unstable region. The course will also focus on national values Jordanian achievements in different fields. Additionally, this course discusses various issues which contribute to the national identity such as the Hashemite Kingdom in Jordan’s history, geopolitics and the basics of the Jordanian society, with a particular focus on the politics, economy, security and cultural movements of the country.**

**This course is taught via the blended learning method. This new strategy for learning combines the advantages of traditional methods with more modern methods that harness the power of technological applications and media. Further, the students learn through a combination of in–class learning, for which classes are purely discussion and active interaction with the subject, and autonomous study at home using the online platform which features various media and resources, as well as the courses tasks and assignments.**

**Goals: A**

**This course aims to participate in creating national awareness for the student in an active–dialogue environment, and clarify the role of Jordan in an unstable region. The course will also focus on national values Jordanian achievements in different fields. Additionally, this course discusses various issues which contribute to the national identity such as the Hashemite Kingdom in Jordan’s history, geopolitics and the basics of the Jordanian society, with a particular focus on the politics, economy, security and cultural movements of the country.**

**B:**

**Learning Outcomes:**

**The importance and the challenges of Jordan’s location •**

**The value of the 1952 constitution •**

**The main historical events that resulted the country gaining independence •**

**The main achievements of all of Jordan’s kings •**

**The main problems facing the country •**

**The impact of refugees •**

**The economic struggles and the resources in Jordan •**

**Jordan’s economic development •**

**The responsibility of security departments in Jordan and the challenges they face •**

**Jordan’s cultural movements and their main contributors •**

## The content of the course

<u>Outcomes</u> .1	<u>Week</u> .2	<u>Content</u> .3
.4 <u>State vs Nation State</u> • <u>National Culture</u>	<u>2</u> .5	<u>National Culture</u> .6
<u>Borders security</u> • <u>Jordan's main</u> • <u>challenges in the</u> <u>region</u> <u>refugees</u> •	<u>3+4</u> .7	<u>Geopolitics of</u> .8 <u>Jordan</u>
<u>Main articles of rights</u> • <u>and responsibility</u> <u>Role of political</u> • <u>parties</u> .9 <u>Youth involvements</u> •	<u>5+6</u> .10	<u>Jordan</u> .11 <u>Democracy:</u> <u>Contribution and</u> <u>political parties,</u> <u>powers</u>
.12 <b>From Transjordan – •</b> <b>Independence</b>  <b>Modern Jordan - Peace •</b> <b>Treaty</b>	<u>7+8</u> .13	<u>Jordan's history</u> .14
<u>Main challenges</u> •	<u>9+10</u> .15	<u>Economy</u> .16
<u>Roles and impact</u> •	<u>11</u> .17	<u>Jordanian Army</u> .18
<u>Jordan moderate role</u> •	<u>12</u> .19	<u>Amman Message</u> .20
<u>Poetry, Music and</u> • <u>Lifestyle</u>	<u>13</u> .21	<u>The Artistic</u> .22 <u>Movement in</u> <u>Jordan</u>

educational strategy and activates.

**The outcomes of this course are developed and reached through:** -  
**learning through the videos and reports prepared for this course** -  
**Class discussion** -  
**Brain storming** -  
**Homework on this course's resources** -

## Evaluation .

**Through in-class participation .1**

**Homework and reports .2**

**Midterm and final exam .3**

## General policies .

Absence Policy:

Rules of Jordan University applies: Expulsion after three absences

Grading -أ

%15 : Presence and participation

%30 : midterm

% 15 : ELearning homework

% 40 : Final exam

## Sources

**The main sources to be applied are on the e-learning website, which are uploaded every week from different sources.**

**The Modern History of Jordan - Kamal Salibi, 1993**

**Jordanian Political System - Amin Mashaqbeh, 2019**